

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	Assumption College
1.2 Address Line 1	Changanacherry
Address Line 2	-
City/Town	Kottayam
State	Kerala
Pin Code	686101
Institution e-mail address	ac@assumptioncollege.in
Contact Nos.	0481-2420109, 2401038
Name of the Head of the Institution:	Dr Sr Marykutty Joseph
Tel. No. with STD Code:	0481-2401036
Mobile:	8606056111

Name of the IQAC Co-ordinator:

Dr. Rani Maria Thomas

Mobile:

9895871037

IQAC e-mail address:

iqacassumption@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KLCOGN10038

1.4 NAAC Executive Committee No. & Date:

EC(SC)/01/RAR/83 dated May 05, 2014

1.5 Website address:

www.assumptioncollege.in

Web-link of the AQAR:

www.assumptioncollege.in/AQAR2014-2015.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	Three Star	-	2000	-
2	2nd Cycle	A grade	-	2007	-
3	3rd Cycle	A Grade	3.10	2014	2019

1.7 Date of Establishment of IQAC : DD/MM/YYYY

05.09.2001

1.8 AQAR for the year (for example 2010-11)

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted to NAAC on 27-9-2013 (Third Cycle of Reaccreditation was in February 2014)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law EI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Mahatma Gandhi University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NA"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="✓"/>	DST-FIST	<input type="text" value="✓"/>
UGC-Innovative PG programmes	<input type="text" value="✓"/>	Any other (Specify)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="15"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="3"/>
2.5 No. of Alumni	<input type="text" value="4"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="19"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Alumni Others /students

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Autonomy for Quality Enhancement
ICT enabled teaching
Entrepreneurship and skill development

2.14 Significant Activities and contributions made by IQAC

The IQAC was reconstituted in June 2014 and the new leadership chalked out a clear plan of action to make teaching–learning ICT enabled and to establish linkages with industry to make the students ready for ever changing global market. Towards this end, IQAC initiated a number of focussed programmes this year. They include installation of Amrita-Virtual Interactive E-learning World (A-View), Assumption Business Incubation Centre to promote entrepreneurial talents among students, Expansion of ICT facilities in the various departments, targeted industry visits to enhance student placements, MoUs with TIE Kerala and Confederation of Indian Industry (CII) Chapter to pave a new way, for mutually beneficial on the job training .

With the initiative of the IQAC, ‘Dimensions- The Inter-Departmental Discussion Forum’ was revived to create a platform for sharing new and innovative ideas and research outputs in various disciplines by the faculty members. This is intended to promote a research culture among faculty members.

A certificate course in Guidance and Counselling was organised for the faculty members by the IQAC in association with the NGO, Danahalaya in Punnapra to enhance the effectiveness of mentoring.

Academic audit of the various departments by IQAC has been one of the commendable activities of the IQAC this year. Besides, feedback from various stakeholders has been collected to understand the state of affairs of the various activities and programmes of the college.

Applications for CPE (College with Potential for Excellence) and Autonomy were forwarded to the UGC to further strengthen the efforts at Quality enhancement. To improve the efficiency of the administrative staff, library and the management team, foundations stones for ERP were laid down this year.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
The action plan was chalked out in the light of the suggestions made by the NAAC Peer Team	
Developing a standardised feedback system	The IQAC has developed feedback forms for various activities of the College. A common format has been developed for the evaluation of the various programmes organised by the college. Student feedbacks on Teachers, facilities of the college and curriculum were modified and the feedbacks were procured from the various stakeholders as per schedule.
Strengthening the Mentoring system	Teachers are advised to give mentoring to the same students from their first day in the college till they pass out of the college wherever possible. A common mentoring book has been designed by the IQAC to achieve standardisation. Besides, to enhance the effectiveness of the mentoring, a certificate course in Guidance and Counselling was organised,
ICT enabled teaching-	ICT facilities of the various departments were upgraded and

and learning	enhanced. A-View has been installed for accessing online lectures by academicians in institutions of national importance. New e-journals were procured for the benefit of faculty and students.
Implementation of ERP system and WiFi campus	Foundation stones for ERP have been laid down this year. Implementation will be effected only next year.
Strengthening research culture among faculty and students	Five teachers are doing PhD on FIP. 'Dimensions' was revived and students were encouraged to do research projects on topics having social relevance. Library facilities of the departments were upgraded and the stock of books and e – resources in the library was increased.
Academic Audit	Academic audit of the various departments was undertaken by the IQAC members. The audit was conducted using a standardised format developed by the IQAC.
Enhancing the employability of students	One month enrichment course on communication skills was conducted for the benefit of the entire student community. Besides, the Placement cell proactively approached a number of organisations for the placement drive and 178 students got placement.

* Attach the Academic Calendar of the year as Annexure. **ANNEXURE 1 Attached PDF**

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

It was suggested by the Management to implement the ERP system by September 2015. Besides, formal training to a group of teachers in academic and Administrative audit is proposed for professional quality audit of the college.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1			
PG	8		6	
UG	19		7	
PG Diploma				1
Advanced Diploma	2			4
Diploma				5
Certificate				5
Others				
Total	30		13	15

Interdisciplinary				
Innovative	1			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

There is no flexibility with regard to the curriculum as the college is affiliated to Mahatma Gandhi University.

(ii) Pattern of programmes:

All the academic programmes of the college follow semester system.

Pattern	Number of programmes
Semester	
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure: **ANNEXURE II**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Since the College is under the affiliated system, syllabus revision is done periodically by the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	68	39	29	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

26

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
8	4	-	-	--	-	-	--	8	4

2.4 No. of Guest and Visiting faculty and Temporary faculty

58	1	Nil
----	---	-----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	62	5
Presented papers	6	31	2
Resource Persons	2	4	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Video lecturing using animation, Peer Led Learning, Industrial visits, Residence Course, Field survey and Community Camps are some of the innovative processes adopted in the College for improving the effectiveness of teaching and learning.

2.7 Total No. of actual teaching days during this academic year	180		
2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)		-	
2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	7	-	-
2.10 Average percentage of attendance of students	90		

2.11 Course/Programme wise distribution of pass percentage: **March 2015**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I (A ⁺ & A)%	II(B ⁺ & B)%	III (C ⁺ & C) %	Pass %
BSc Mathematics	53	-	14(26.415)	36(67.92)	2(3.77)	98
BSc Physics	40	-	13(32.5)	16(40)	7(17.5)	90
BSc Chemistry	42	-	8(19.05)	29(69.05)	1(2.38)	90.5
BSc Botany	40	-	1(2.5)	20(50)	13(32.5)	85
BSc Zoology	37	-	3(8.11)	21(56.75)	8(21.62)	87
BSc Home Science	28	-	0	16 (56)	11(39)	96
BSc Micro Biology	12	-	1(8.33)	6(50)	5(41.67)	100
BSc Computer Science	26	-	-	14(53.7)	10(39.38)	92
BA English	50	-	12(24)	21(42)	11(22)	88
BA Economics	69	-	1(1.44)	29(42.10)	31(44.92)	88
BA History	62	-	-	17(27.42)	28(45.16)	74
BA Museology	8	-	1(12.5)	5(62.5)	1(12.5)	87.5
BA Malayalam	25	-		15(60)	5(20)	84
B Com Commerce	68	-	1(1.47)	51(75)	10(14.71)	97
BA Communicative English	32	-	2(6.25)	25(78.125)	5(15.625)	100
BFT	20	-	3(15)	12(63)	4(20)	95

Title of the Programme	Total no. of students appeared	Distinction %	I (A+ & A)%	II(B+ & B)%	III (C+ & C) %	Pass %
MSc Physics	11	-	-	9(81.81)	-	82
MSc Computer Science	15	-	-	10(67)	-	67
MSW	20	-	-	14	3	85
MA Literature	20	-	-	8(40)	-	40
MSc Home Science	12	-	-	5(42)	-	42
MSc Textiles and Fashion	5	-	2(40)	-	-	40
MA History	16	-	1(6.25)	10(62.5)	-	69

Note: Figures in the parentheses are percentages & Results of the PG courses are for the year 2014

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The Academic Monitoring Cell for Excellence (AMoCE) is a wing of the IQAC to evaluate the teaching-learning process. Feedback forms are prepared by the IQAC and the AMoCE will collect the feedback and process them. The report of the feedback will be communicated to the teachers concerned by the principal for necessary corrective actions. Besides, academic audit is conducted by IQAC to ensure that the teaching learning processes comply with the standards.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	6
UGC – Faculty Improvement Programme	4
HRD programmes	1
Orientation programmes	3
Faculty exchange programme	
Staff training conducted by the university	1
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	24	-	-	-
Technical Staff	12	1	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The College has a Research Promotion Council, which acts as a wing of the IQAC. The IQAC implements programmes through this Council to promote research climate in the Institution. Dimensions (Inter departmental Discussion Forum) is intended towards this goal. The College publishes a research journal JET to enhance the research acumen of the teaching staff. Teachers who complete PhD are specially felicitated in the Staff Meeting by the Management and they are given awards during the Alumnae meet if they are alumnae of the College. Teachers are encouraged to take up minor and major projects and the dates for application of the same are communicated to the teachers.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		4		
Outlay in Rs. Lakhs		27,43,600		

Details in **ANNEXURE III A**

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	15		
Outlay in Rs. Lakhs	1,55,000	29,20,000		

Minor projects sanctioned 2014-15 **ANNEXURE III B**

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	1	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		21	

3.5 Details on Impact factor of publications:

Range Average h-index N os. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-15	UGC	27,81,300	25,55,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)	2013-15	DST	2,40,000	
Any other(Specify)				
Total			30,21,300	25,55,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number		4			3
	Sponsoring agencies		UGC			Management

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
		1				

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Training was given to local women in tailoring to make them economically empowered.
- Flash mob in various towns to sensitise community about eco-friendly practices.
- Experiencing Chemistry for plus two students by III DC students of Chemistry.
- “Kalalaya Jyothi”- a women empowerment programme for students from local schools and colleges in Changanacherry
- Awareness Programme on Waste Management
- From classroom to marketing- Exhibition cum sale of eco-friendly products.
- Anti-ragging campaign
- Awareness campaign on Community nutrition, Formulation, Standardisation and preparation of low cost recipes, Therapeutic recipes etc
- Development of teaching aids and educational CDs for imparting nutrition education and assessment of nutritional status.
- Evergreen Cosmos- an initiative to inculcate a proactive green culture among the student community and to elect the green ambassador of the campus.
- NINAV- Rural Camp
- Exhibition Ganitha for school students
- MAPS- Mathematics advancement Programme for schools
- Exhibition on computer hardware for college and school students
- Awareness programme on e- waste management
- Mushroom spawn production and cultivation
- Orchid cultivation
- Vermi-compost production
- Production of bio-pesticides and bio-fertilizers
- Hybridisation of coconut palm
- Cancer awareness camp
- Seminars on the use of bio pesticides, nutrition and legal awareness

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.67 Acres	39 Cents	Management	13.06 acres
Class rooms	64			
Laboratories	42			
Seminar Halls	3			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		31,87,528	UGC	
Others		59,00,000 (113 equipments)	DST-FIST	

4.2 Computerization of administration and library

The library is fully automated and the administration is partially computerised. The College is planning to implement the ERP system by September 2015.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	65,047	1,10,35,000	2232	10,32,659	67279	1,20,67,000
e-Books & e-journals	Through INFLIBNET the College access 5000 online journals and periodicals. Rs 5000 is paid every year for accessing journals through INFLIBNET.					
Journals			15	36010		36,010
Digital Database						
CD & Video	352	10,000	35	5555		15,555
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	236	115	236	40	5	16	53	7
Added	45	44				1		
Total	281							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

A training programme was conducted for teachers to familiarise them with the networking sites and the mode of accessing them. Students are given IT orientation every year.

4.6 Amount spent on maintenance in lakhs :

i) ICT

79,000

ii) Campus Infrastructure and facilities

11,00,000

iii) Equipments

31,87,528

iv) Others

20,00,000

Total :

63,66,528

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The College has an Information Centre to disseminate information relating to student support facilities. They collect applications for various scholarships and process them. Besides, fresher's are given orientation by the IQAC. Important information are placed on notice boards and the website.

5.2 Efforts made by the institution for tracking the progression

Alumnae association of each department has a depository of information regarding the progression of their students. IQAC tracks this information every year along with the executive members of the College Alumnae Association.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2325	99	1	

(b) No. of students outside the state

(c) No. of international students

Men

No	%
Nil	

Women

No	%
2424	100

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2101	211	23	81	8	2424	2229	122	17	56	4	2428

Demand ratio : 1:8

Dropout % < 1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="8"/>	SET/SLET	GATE	<input type="text"/>	CAT	<input type="text"/>	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	UPSC	<input type="text"/>	Others	<input type="text"/>	<input type="text"/>

5.6 Details of student counselling and career guidance

The HR Department makes available various opportunities to students to test their aptitudes, receive training and make right career choices. It collaborated with other departments for the successful conduct of **Career Fest** 2014-2015 and assisted students to participate in **Campus Recruitment Drives** conducted all over Kerala. It is a matter of great satisfaction that this year **174 students** from various departments got placed in reputed firms. The HR Department organizes **public speaking sessions, mock interviews, workshops and group discussions**. It also provides reading room and reference facilities. To enhance students' **communication skills**, listening and speaking classes are arranged for all students in the language lab. The department links up with experienced resource persons from the corporate and other sectors. The HR department in collaboration with the English Department conducted the multi-level screening process for the selection of outstanding students in the final year from among the **CORALS**, the Core Group of Advanced Learners in the College.

No. of students benefitted

400

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
7	280	174	Nil

5.8 Details of gender sensitization programmes

Women's Cell of the college organises awareness programmes on women empowerment, female health problems, abuse of women and health care opportunities. MSW department also is very active in implementing innovative gender sensitization initiatives.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

12

National level

82

International level

3

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	70	1,75,000
Financial support from government	205	8,82,500
Financial support from other sources(PTA)	150	3,87,000
Number of students who received International/ National recognitions	Nil	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

/Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: The three grievances redressed were

1. Change in colour of the uniform
2. Issue of certificates for the third place holders also in the various interdepartmental competitions.
3. Student friendly office environment.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To maintain the highest academic standards upholding the noblest Christian ideals and moral values to create enlightened, empowered and socially committed women.

MISSION

- To equip students with skills which make them globally competent
- To create a research culture and instil devotion to academics
- To encourage higher education among the economically weak and socially backward sections of the community irrespective of caste and creed.
- To create an awareness of the dignity of womanhood and help students develop an integrated personality
- To enable the students to contribute to the evolution and practice of sustainable development through eco- friendly activities
- To create socially productive citizens

6.2 Does the Institution has a management Information System

The College has a Management Information System. The information from the various departments reach the Principal through the heads of the departments and the Principal with the help of CAPTECH processes them and the reports are made available to the management for necessary action. This year the information system will be completely automated with the implementation of the ERP.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per University Stipulations

6.3.2 Teaching and Learning

- Strengthened the feedback mechanism.
- Yearly self-appraisal of teachers is made mandatory.
- Interactive learning pedagogy and ICT enabled teaching methods.
- Students are taken for exposure visits to get experiential learning.

6.3.3 Examination and Evaluation

Internal examinations, as well as publication of results and re-examination in case of students who fail are timely conducted. Besides, the evaluation system is not just exam oriented but focuses on participation in group discussions, web based assignments and ICT enabled seminar series etc. All these contribute to a comprehensive evaluation system.

6.3.4 Research and Development

Teachers are encouraged to take up minor and major research projects. Management is very supportive in granting leave to teachers for attending national and international seminars. The college is planning to mobilise a seed fund for research activities with the help of the Management

6.3.5 Library, ICT and physical infrastructure / instrumentation

Lab renovation and infrastructure development were given priority in the budget allocation of the College during 2014-15.

6.3.6 Human Resource Management

The HR department is responsible for disseminating information regarding placements and other HR related training programmes.

6.3.7 Faculty and Staff recruitment

Recruitment is on the basis of merit as per the UGC guidelines and the State Government Rules.

6.3.8 Industry Interaction / Collaboration

Assumption College is a member of the Confederation of Indian Industry and the TIE Kerala. Industrialists are invited for seminars and conferences.

6.3.9 Admission of Students

As per the university norms

6.4 Welfare schemes for

7

Teaching	Staff Cooperative Society
Non teaching	Cooperative society, Financial assistance from the Management as the need arises.
Students	Free noon meal, free trip in College bus, Financial assistance for study tour, Free books and texts, Fee waiver

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	Principal and Management

6.8 Does the University/ Autonomous College declare results within 30 days?

Not applicable.

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable.

6.11 Activities and support from the Alumni Association

The Association of Assumption Alumnae (AASA) aims at fostering fellowship among the alumni and maintaining their continued contact with the College. It has chapters in New York, Chicago, Kuwait, Qatar and North India. Every year meetings of the alumnae association are held at college and departmental levels. At the end of the academic year all the outgoing students are enrolled as the members of the alumnae association. **Thirty four scholarships** for students, including the **Gold Medal for Best Outgoing Student**, have been instituted by our alumnae. The Chicago Chapter has instituted an annual **Best Alumna Award**, and there are other scholarships instituted by the alumnae of various departments and the chapters of the Association in different countries. The various departments conduct lectures by distinguished alumni for the benefit of students. At times well placed alumni are invited over to orient and motivate students towards higher study options, research and careers.

6.12 Activities and support from the Parent – Teacher Association

The PTA and Alumnae Association put forward proposals for improving student support services. Through the initiative of the PTA, 5 smart boards were purchased using MLA fund and solar power plant was installed using MP fund. The Association also funds counseling services offered to students. The Mother Teresa award instituted by PTA is awarded to best social worker in the college. The PTA regularly supplies books for the economically backward students of each department at the beginning of every academic year.

6.13 Development programmes for support staff

The Staff Cooperative Society offers term deposit schemes, runs chits and extends loan facility to teaching and non teaching staff members, thus helping them in times of financial need. Besides, financial assistance is provided to the support staff when the need arises.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Continuous initiatives for maintaining a clean, green campus, eco – friendly practices like plastic disposal, planting trees within and without the campus. THE GREEN AMBASSADOR, a contest to identify the best contributor to eco-friendly practices was organised by the MSW Department.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Assumption Business Incubation Centre with six business units started by the students
- Peer Led Communication skills Training to all the students over a month.
- Innovation box was introduced to tap the creative ideas of the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Foundation for the implementation of ERP was laid down.
- A VIEW was installed to access lectures by expert faculty from around India.
- Initiated industry linkage efforts by becoming a member of two leading industry forums in Kerala CII and TiE Kerala.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Student Business Incubation Centre to promote entrepreneurial talents among students. Entrepreneurship- six business projects started
- Peer led communication skill training.

Provide the details in annexure (**ANNEXURE I V- i and ANNEXURE IV- ii**)

7.4 Contribution to environmental awareness / protection

- Environmental awareness campaigns (MSW in collaboration with CHASS)
- A contest to identify the best contributor to environmental awareness, The **GREEN AMBASSADOR** was organised.
- The college is an active contributor to the **Clean Kottayam Programme** initiated by the district.
- In an effort to inculcate sustainable development, Assumption Community College organised a **seminar on 'Back to Nature'** was held and vegetable seeds and grow bags were distributed to **promote kitchen gardens**.
- Students set up a model vegetable garden in the Campus to **promote organic farming**.
- Training in **mushroom cultivation** was conducted in which more than 60 people participated.

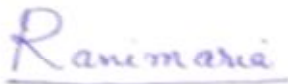
7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The College received the **Educational Excellence Award 2015** instituted by the DC Group for her contributions to women education and entrepreneurship promotion. The Business Incubation Centre that nurtures the business ideas of faculty and students is the first of its kind among the Arts and Science colleges in Kerala. The college also won the award for the Best College in Sports and Games in MG University Sports Meet.

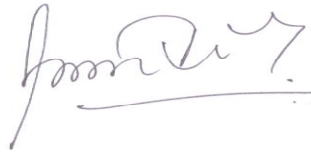
8. Plans of institution for next year

The College is awaiting UGC inspection for autonomy. Besides, the major focus in the coming year will be a) enhancing the employability of students b)boosting placement initiatives c) industry collaborations d) faculty recharge programmes and exchange and e)to strengthen cross linkages between institutions and universities of national repute.



Name Dr Rani Maria Thomas

Signature of the Coordinator, IQAC



Name Dr Sr Marykutty Joseph

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ANNEXURE I

Academic Calendar 2014-2015

ACADEMIC CALENDAR
2014 - 2015

Daily Prayer

*O my God, we are about to begin our studies and other
activities of this day for the love of thee, grant us we
beseech thee, thy blessings,*

- Amen

2014 JUNE		
Date	Day	Events
1	Sun	
2	Mon	Staff Council
3	Tue	
4	Wed	
5	Thu	World Environment Day
6	Fri	First Friday Holy Mass } Retreat for students
7	Sat	
8	Sun	
9	Mon	
10	Tue	
11	Wed	
12	Thu	
13	Fri	IQAC Meeting
14	Sat	Second Saturday
15	Sun	
16	Mon	V & VI Sem UG
17	Tue	III & IV Sem UG Fee Collection
18	Wed	Staff Council III & IV Sem PG
19	Thu	V & VI Sem UG
20	Fri	III & IV Sem UG
21	Sat	
22	Sun	
23	Mon	III & IV Sem PG
24	Tue	V & VI Sem UG Fee Collection (fine Rs 5/-)
25	Wed	III & IV Sem UG
26	Thu	III & IV sem PG Fee Collection (fine Rs 10/-)
27	Fri	
28	Sat	Feast of St. Peter and Paul
29	Sun	
30	Mon	
Total No. of working days - 21		

'He who keeps Israel will neither slumber nor sleep' (Psalm 121 : 4)

2014 JULY		
Date	Day	Events
1	Tue	
2	Wed	
3	Thu	St. Thomas Day
4	Fri	First Friday Holy Mass
5	Sat	
6	Sun	
7	Mon	
8	Tue	
9	Wed	I year classes commence
10	Thu	
11	Fri	IQAC Meeting
12	Sat	Second Saturday
13	Sun	
14	Mon	
15	Tue	
16	Wed	
17	Thu	Staff Council
18	Fri	
19	Sat	
20	Sun	
21	Mon	
22	Tue	
23	Wed	
24	Thu	
25	Fri	IQAC Meeting
26	Sat	Karkidaka Vavu
27	Sun	
28	Mon	Id-ul Fitr
29	Tue	
30	Wed	
31	Thu	
Total No. of working days - 21		

'There is no Holy One like the LORD, no one besides you; there is no Rock like our God' (1 Samuel 2:2)

2014 AUGUST		
Date	Day	Events
1	Fri	First Friday
2	Sat	
3	Sun	
4	Mon	Hiroshima Day
5	Tue	
6	Wed	
7	Thu	
8	Fri	
9	Sat	
10	Sun	
11	Mon	Independence Day, Assumption of Our Lady
12	Tue	
13	Wed	
14	Thu	
15	Fri	
16	Sat	
17	Sun	
18	Mon	
19	Tue	
20	Wed	
21	Thu	
22	Fri	
23	Sat	
24	Sun	National Sports Day
25	Mon	
26	Tue	
27	Wed	
28	Thu	
29	Fri	
30	Sat	
31	Sun	
Total No. of working days - 20		

}

'Light is sweet, and it is pleasant for the eyes to see the sun' (Ecclesiastes 10:12)

2014 SEPTEMBER		
Date	Day	Events
1	Mon	
2	Tue	
3	Wed	
4	Thu	
5	Fri	First Friday Holy Mass, Teacher's Day - Onam Celebration
6	Sat	College closes for Onam Holidays
7	Sun	Thiruvonam
8	Mon	Sri Narayana Guru Jayanthi
9	Tue	
10	Wed	
11	Thu	
12	Fri	IQAC Meeting
13	Sat	Second Saturday
14	Sun	
15	Mon	Sree Krishna Jayanthi
16	Tue	College Re-open
17	Wed	
18	Thu	
19	Fri	
20	Sat	
21	Sun	Sri Narayana Guru Samadhi
22	Mon	
23	Tue	
24	Wed	
25	Thu	
26	Fri	
27	Sat	
28	Sun	
29	Mon	
30	Tue	
Total No. of working days - 16		

'The human spirit is the lamp of the LORD, searching every in most part' (Proverbs 20:27)

2014 OCTOBER		
Date	Day	Events
1	Wed	
2	Thu	Gandhi Jayanthi, Mahanavami, Day of Non-violence
3	Fri	Viyajadasami
4	Sat	Feast of St. Francis of Assisi
5	Sun	Bakrid
6	Mon	V & VI Sem UG
7	Tue	III & IV Sem UG Fee collection
8	Wed	III & IV Sem PG
9	Thu	V & VI Sem UG Fee collection with fine 10/-
10	Fri	IQAC Meeting III & IV sem UG
11	Sat	Second Saturday
12	Sun	
13	Mon	III & IV Sem PG
14	Tue	V & VI Sem UG Fee collection
15	Wed	III & IV Sem UG
16	Thu	World Food Day III & IV Sem PG Fee collection with fine 10/-
17	Fri	
18	Sat	
19	Sun	
20	Mon	
21	Tue	
22	Wed	Deepavali
23	Thu	
24	Fri	U.N Day
25	Sat	
26	Sun	
27	Mon	
28	Tue	
29	Wed	
30	Thu	
31	Fri	
Total No. of working days - 20		

'Commit your work to the LORD, and your plans will be established' (Proverbs 16:3)

2014 NOVEMBER		
Date	Day	Events
1	Sat	Kerala Piravi
2	Sun	
3	Mon	Muharam
4	Tue	
5	Wed	
6	Thu	
7	Fri	
8	Sat	Second Saturday
9	Sun	
10	Mon	Children's Day
11	Tue	
12	Wed	
13	Thu	
14	Fri	
15	Sat	
16	Sun	
17	Mon	IQAC Meeting
18	Tue	
19	Wed	
20	Thu	
21	Fri	
22	Sat	
23	Sun	
24	Mon	
25	Tue	
26	Wed	
27	Thu	
28	Fri	
29	Sat	
30	Sun	
Total No. of working days - 19		

'The lips of the wise spread knowledge, not so the minds of fools' (Proverbs 15:7)

2014 DECEMBER		
Date	Day	Events
1	Mon	World AIDS Day
2	Tue	
3	Wed	
4	Thu	
5	Fri	First Friday Holy Mass
6	Sat	
7	Sun	
8	Mon	Feast of Mary Immaculate
9	Tue	International Anti Corruption Day
10	Wed	Human Rights Day
11	Thu	
12	Fri	IQAC Meeting
13	Sat	Second Saturday
14	Sun	
15	Mon	
16	Tue	
17	Wed	
18	Thu	
19	Fri	X'mas Celebration, College closes for X'mas holidays
20	Sat	
21	Sun	
22	Mon	
23	Tue	
24	Wed	
25	Thu	
26	Fri	
27	Sat	
28	Sun	
29	Mon	College Reopen
30	Tue	
31	Wed	World Spirituality Day
Total No. of working days - 18		

'He who keeps Israel will neither slumber nor sleep' (Psalm 121 : 4)

2015 JANUARY		
Date	Day	Events
1	Thu	New Year
2	Fri	First Friday (Holy Mass)
3	Sat	
4	Sun	Nabidinam
5	Mon	
6	Tue	
7	Wed	
8	Thu	
9	Fri	
10	Sat	
11	Sun	
12	Mon	
13	Tue	
14	Wed	
15	Thu	
16	Fri	IQAC Meeting
17	Sat	
18	Sun	
19	Mon	
20	Tue	
21	Wed	
22	Thu	
23	Fri	
24	Sat	
25	Sun	
26	Mon	Republic Day
27	Tue	
28	Wed	
29	Thu	
30	Fri	Martyr's Day
31	Sat	
Total No. of working days - 21		

'For the hand of the LORD will rest on this mountain' (Isaiah 25:10)

2015 FEBRUARY		
Date	Day	Events
1	Sun	
2	Mon	
3	Tue	
4	Wed	
5	Thu	
6	Fri	First Friday (Holy Mass)
7	Sat	Second Saturday
8	Sun	
9	Mon	
10	Tue	
11	Wed	
12	Thu	
13	Fri	IQAC Meeting
14	Sat	
15	Sun	
16	Mon	
17	Tue	Maha Shivratri
18	Wed	
19	Thu	Staff Council
20	Fri	World Day of Social Justice
21	Sat	Language Day
22	Sun	
23	Mon	
24	Tue	
25	Wed	
26	Thu	
27	Fri	
28	Sat	National Science Day
Total No. of working days - 17		

'Happy are those who find wisdom, and those who get understanding' (Proverbs 3:31)

2015 MARCH		
Date	Day	Events
1	Sun	
2	Mon	
3	Tue	
4	Wed	
5	Thu	Holi
6	Fri	First Friday (Holy Mass)
7	Sat	Second Saturday
8	Sun	International Women's Day
9	Mon	
10	Tue	
11	Wed	
12	Thu	
13	Fri	IQAC Meeting
14	Sat	
15	Sun	
16	Mon	
17	Tue	
18	Wed	
19	Thu	
20	Fri	St. Joseph's Day
21	Sat	
22	Sun	World Poetry Day
23	Mon	World Water Day
24	Tue	
25	Wed	
26	Thu	
27	Fri	
28	Sat	
29	Sun	
30	Mon	
31	Tue	Earth Hour
Total No. of working days - 22		

'I can do all things through him who strengthens me' (Philippians 4:13)

2015 APRIL		
Date	Day	Events
1	Wed	
2	Thu	Mahavir Jayanthi
3	Fri	Good Friday
4	Sat	
5	Sun	Easter
6	Mon	
7	Tue	
8	Wed	
9	Thu	
10	Fri	
11	Sat	
12	Sun	
13	Mon	
14	Tue	Vishu, Birthday of Dr. B.R. Ambedkar
15	Wed	
16	Thu	
17	Fri	
18	Sat	
19	Sun	
20	Mon	
21	Tue	
22	Wed	World Earth Day
23	Thu	World Book and Copyright Day
24	Fri	
25	Sat	
26	Sun	
27	Mon	
28	Tue	
29	Wed	
30	Thu	

'Do not let your hearts be troubled. Believe in God, believe also in me' (John 14:1)

2015 MAY		
Date	Day	Events
1	Fri	May Day, World Labour Day
2	Sat	
3	Sun	
4	Mon	
5	Tue	
6	Wed	
7	Thu	
8	Fri	Mother's Day
9	Sat	
10	Sun	
11	Mon	Family Day
12	Tue	
13	Wed	
14	Thu	
15	Fri	
16	Sat	
17	Sun	
18	Mon	Common Wealth Day
19	Tue	
20	Wed	
21	Thu	
22	Fri	
23	Sat	
24	Sun	
25	Mon	Anti Tobacco Day
26	Tue	
27	Wed	
28	Thu	
29	Fri	
30	Sat	
31	Sun	

'Heaven and earth will pass away, but my words will not pass away' (Mark 13:31)

ANNEXURE II

Analysis of Feedback

Feedbacks were collected from Alumnae, students and parents regarding the various activities and facilities of the college.

Summary of the feedback from Alumnae

Though the Alumnae are happy with the facilities and the various programmes of the college, they suggested that the college should introduce more job oriented innovative programmes to make the students market ready. They really appreciated the efforts at entrepreneurship promotion in the college. Some of the alumnae have extended their support in generating seed capital for the various students' business units in the Assumption Incubation Centre. Another suggestion that came up from their feedback was that the alumnae meet has to be year wise and subject wise rather than a general one to make it more effective and satisfying.

Summary of the feedback from Parents

The Parent- Teacher Association is very active in the college. They praised the mentoring and tutorial system of the college. They highly rated the quality of instruction given by the faculty to the students. They raised the issue of lack of English communication skills among students. They also suggested improvement of the infrastructure facilities especially the lab facilities for science students. They opined that students should be encouraged to attend seminars and conferences organised by other colleges and should be given exposure visits to industry and other institutes of higher education.

Summary of feedback from students

Students rated the canteen and wash room facilities of the college as inadequate. They opined that the library facilities are adequate but not very satisfied. They suggested that the library facilities should be extended till 6pm in the evening. They like to have a wifi campus to improve their access to information and knowledge. They are very happy with the internal examination and evaluation system. They commented positively on the mentoring system of the college.

ANNEXURE- III A Major Projects

Sl No	Year	Title of the Project	Name of the Investigator	Amount	Funding Agency	Status
1.	2013-15	Hybridisation of elite mother palms of different coconut cultivars in the root wilt prevalent tracts for the production of quality planting materials for the disease hot spots of Kerala	Dr P'ma Neerakkal, Botany	8,68,800/-	UGC	Ongoing
2.	2013-15	Rethinking the Past: A Local History of Changanacherry	Ms Whyini Gopi, Ms Kamakshy V, Ms Loona C, History	4,15,000/-	UGC	Ongoing
3.	2013-15	Synthesis, Characterisation and Magneto-dielectric properties of silicate based garnets	Dr Sherin Thomas, Dr Regimol C Cherian Ms Joli Joseph, Physics	12,05,800/-	UGC	Ongoing
4.	2014	The Goan's Struggle for Independence (1947 - 1961)	Dr. Poulami Aich Mukherjee	2,54,000/-	ICHR	Ongoing

ANNEXURE- III B Minor Projects

	Year	Title of the Project	Name of the Investigator	Amount	Funding Agency	Status
1.	2014-15	<i>Ex Situ</i> Conservation of Wild Orchids of Kerala	Dr. Sr. Marykutty Joseph, Botany	1,30,000/-	UGC	Ongoing
2.	2014-15	Histopathological Studies on selected Teleost Fishes exposed to selected pesticides in paddy fields in the lower Kuttanad Area	Dr.Reethamma O V	1,55,000	UGC	Completed (July2015)
3.	2014-15	An Analysis of Thakazhisivasankara Pillai's <i>Chemmeen</i> and <i>Randidangazhi</i> Based on the Sangam Environmental Concept Tinai	Dr. Suma Cyriac, Malayalam	1,75,000/-	UGC	Ongoing
4.	2014-15	Fuzzy Rule Based Image Processing Techniques for the Detection of Lung Cancer	Ms. Mary Jaya V.J, Computer Science	4,80,000/-	UGC	Ongoing
5.	2014-15	Investigation on the Potential of Some Selected Wetland Plants for the Biodiesel Production	Ms. Neethu Cyril, Chemistry	4,50,000/-	UGC	Ongoing
6.	2014-15	Triangulenium Cation – Silica Microparticle Conjugates as an Efficient Tool for the Photosensitised Disinfection of Water Contaminated by Bacterial Pathogens	Ms. Seena Sebastian, Chemistry	3,95,000/-	UGC	Ongoing
7.	2014-15	Efficacy of Microencapsulation on synbiotic Yogurt Production	Ms. Smitha Mathews, Zoology	3,20,000/-	UGC	Ongoing

8.	2014-15	An Experimental Research to Develop a Model for Women Empowerment through Strengthening of ICDS Adolescent Clubs in Kerala using the Primary Methods of Social Work	Ms. Babita Miriam Jacob, Social Work	1,45,000/-	UGC	Ongoing
9.	2014-15	Cultural Value Addition of Hand Woven Silk Linen Sarees through the Adaptation of Traditional African Adinkra Textile Design Motifs	Ms. Liz Thankom Mathew, Fashion Technology	3,00,000/-	UGC	Ongoing
10.	2014-15	Creating Organic Terracotta Jewellery Inspired from Byzantine Jewelry Designs: A Sustainable Income Generating Project for Orphan Girls	Ms. Anna Mary Scaria		UGC	Ongoing
11.	2014-15	Comparative Study of Iron and Vitamin C contents in Local and Marketed Fruits	Dr Marykutty C V	10,000/-	KSCSTE	Ongoing
12.	2014-15	Adsorption Studies of Water Hyacinth Ash with Heavy Metals	Dr Jissy Mathew	10,000/-	KSCSTE	Ongoing
13.	2014-15	Empowerment of Women through Income Generating Tailoring and Embellishment Techniques.	Manjulin Jacob	1,40,000	UGC	Ongoing
14.	2014-15	Ergonomics: Concerns of Women in Tailoring Units	Anne Mary Joseph	85,000	UGC	Ongoing
15.	2013 - 14	An Explorative and Evaluate study of the prevalence, reliance, related knowledge, attitude and effectiveness of awareness program regarding obesity among selected female college students in Mahatma Gandhi University	Ms Suja Mary Joseph	1,50,000/-	UGC	Ongoing
16.	2013 – 14	Gendered stereotypes: A	Binumol	1,20,000/-	UGC	Ongoing

		study of Cartoons in 20 th Century Keralam	Abraham, History			
--	--	--	------------------	--	--	--

Other Projects

I. DST PROJECTS

Sl. No.	Period	Title of the Project	Grant Received
1	2012-17	FIST-2012	70,00,000/-

ANNEXURE- IV -i

ASSUMPTION BUSINESS INCUBATION CENTRE

The Assumption Business Incubation Centre is the first of its kind among the Arts and Science Colleges in Kerala. It was launched by the Chief Minister Shri Oommen Chandy. The Centre was given financial assistance by the KSIDC to develop it as a model business incubation centre for budding women entrepreneurs in Kerala. It seeks to impart entrepreneurial skills to aspiring women

We have **six business units** run by the faculty and students of Assumption College. These include facility management, textile retail, costume leasing, hydroponic farming, tour planning and an on- campus mobile food outlet. In the light of the finance minister announcing in the Union Budget of 2014-15 Rs. 10,000 crores startup fund to give a boost to new schemes –Skill India and Digital India- - to provide the youth with adequate skills and educated youth to start their own business, it seems the college has taken a timely step in the right direction.

Student Entrepreneurship Groups at Assumption Incubation centre

1. Team Rapid: Six students from Bachelor Degree Business Administration students formed this group. They are in the service sector cleaning- called facility management. Their core business is the cleaning and beatification of Assumption College. They also undertake event management of different departments of assumption college
2. Team Hybrids: Five students from Botany Bachelor Degree Students are in Agriculture. They are now concentrating on Green leaves cultivation and other vegetables, like tomatos, lady finger, palak, beans etc. photos attached.
3. Waves: Six students from second year Economics Bachelor degree students are in trading. They do lease Dance kostueme. They are having subcontract with the company Chamayam in cochin. They do get commission.
4. Live Tourism: three students from History department do hospitality. They are in the begnning and like to conduct inbound and outbound group study tours.

5. Orumuri Thattukada: Three students from English and history Bachelor degree did form this catering business during lunch time for the college students and staff.

6. Pencil: Three students and one faculty from Social work department did form this training group. They provide personality development trainings to college students and school children.

7. Garment Manufacturing: Five first year Bachelor degree students from different departments (Hostel mates) are forming a tailoring groups. They are now learning tailoring skills at Assumption community college.

ANNEXURE- IV -ii

PEER LED COMMUNICATION SKILLS TRAINING

The Department of English conducted a **Peer Led Enrichment Programme in English Language Skills** for the second and third year students. Ninety advanced learners from all disciplines were selected and given intensive training in communication skills. These student trainers were then allotted batches of 25-35 students who they trained through activity based soft skill and oral communication enhancement techniques. An extra 45 minutes were taken off from the academic schedule for the programme. This peer led training programme proved to be a novel, enjoyable and useful experience for the trainers and trainees. They claim to have had a definite increase in their confidence levels and attribute a significant role to the programme in their success in placement drives in the year 2014-15.